

EDITORIAL:

Education is a key factor in the development of all countries regardless of the form--social, political, economic, cultural, or moral. For this reason, development of well-managed quality education has been strongly advocated. A variety of policies and program perspectives have been developed to meet educational needs of particular countries, helping them to move toward educational parity with the developed world. Globalization and the enormous development in the field of Information and Communication Technology have made information accessible to everyone and provide an opportunity to share successful experiences which stimulates the flow of ideas for intellectual reflection on educational practices.

This journal has emerged as an intellectual platform for educationists to share their research and development activities with those in other fields who are curious about the current practices in education in the world at large. The authors of this volume approach education from diverse perspectives and disciplines, ranging from ICT, adult education, professional standards of teachers, motivation, leadership, multi-cultural education to comparative education. We appreciate the original contributions of all the authors for their perspectives on education. Also, we acknowledge the contribution of the Editorial Board and the Peer Review Committee for their guidance to ensure the high quality of this journal. We appreciate the cooperation of all our colleagues in the Faculty of Education who offered constructive comments and suggestions.

All academic journeys begin with an initial step. As such, this is only the beginning. We have a long way to go to wade through the ocean of knowledge in order to acquire wisdom. The enabling support and genuine cooperation of you, our readers, in creating an academic global community is highly appreciated. Last but not least, we wish to acknowledge our gratitude to Dr. K. Pushpanadham, a former member of the Faculty of Education, for his past efforts which were very helpful in publishing the first issue of this journal.

The Editor