SPECTACULAR BIRTHDAY FOR PRESIDENT EMERITUS
held on campuses and at Queen Sirikit Convention Centre.
Celebrations impelled by sentiments of love, respect and admiration.

Bro. Martin took the clerical vows long ago yet he remains deeply committed to his evangelical fervour, religious beliefs and principles. At the same time he was also won over to education and pedagogy in which sphere he spent a prolific lifetime and his thoughts, activities and endeavours were highly successful, fruitful and full of advantages and benefits for Thai youth and the nation.

People familiar with the history of Assumption University will recall that the school started originally as Assumption Commercial College in 1969 with a rented, ramshackle building, 50 odd students and a couple of teachers. To transform such a modest venture and forge it into a vast university with 3 campuses, 20,000 students, a roster of 1,500 faculty and staff with monumental buildings, assets and revenues running into billions was a tremendous achievement by any standard. And the man who planned and plodded this transmogrification was none other than Rev. Bro. Prathip Martin Komolmas, a staid, equanimous educator and entrepreneur who is the architect of the vast estates and the panoramic landscapes and hives of academic activities and who can rightfully claim all these as his handiwork and his brainchild.

One special aspect of benefit ensuing from educational services

continued on page 2
provided by Assumption University, which is often overlooked by the general public, is the fact that Thai students are now able to study for undergraduate and graduate courses in Bangkok itself without having to proceed to countries like USA, Europe or Australia thereby avoiding steep expenditures on air travel, board, lodging and other incidental items. In fact the advantages of savings and conveniences of pursuing studies in Thailand are now availed of even by students from regional countries like China, Bangladesh, Burma and Vietnam who flocked to Assumption University and a few other schools where we now have a fair proportion of international students. This reversal of destinations of study initiated by Bro. Martin implies a far-reaching and colossal attempt at stemming the outflow and stimulating inflow of precious foreign exchange which is in consonance with the long-term policy objectives of the state. It is certain that this salutary trend of establishing Thailand as an educational hub will continue to be encouraged and promoted.

His achievements as a visionary educator, as a creative designer and builder, as an outstanding planner and entrepreneur are legion and it is to be hoped that appropriate research will be conducted in future to evaluate the depth and extent of his work and contributions.

Subtitles for photos:
1. President Dr. Bancha Saenghiran, President Emeritus and Vice Presidents pose in a commemorative photo with award-winning lecturers during Christmas 2005.
2. President Dr. Bancha Saenghiran delivering a speech of welcome and appreciation to faculty, staff, students and guests who attended the Christmas Eve celebrations at Hua Mak.
3. President Dr. Bancha Saenghiran helping President Emeritus Dr. Komolmas to cut the birthday cake presented to the latter at Salle d'Expo while Prof. Sri Satkdi Charnomnan claps in applause.
4. Staff members who won awards on December 24, seen with President, President Emeritus and Vice Presidents at Salle D'Expo.
EXCERPTS FROM TRIBUTES PAID TO BRO. MARTIN BY NATIONAL LEADERS

Education produces rational human beings. Thinking people and responsible citizens create the nation and the state. Education, to be of high quality and effectiveness requires guidance of the "teacher".

Bro. Martin is recognized as an accomplished professional and a competent teacher, accredited as permanent observer to "International de l'Enseignement Catholic, UNESCO, Bangkok. He also served as executive committee member of the Education Reform Office of the Royal Thai Government.

Dr. Thaksin Shinawatra
Prime Minister

Brother Pratip Martin Komolmas is one of the few educators that I admire and appreciate for his dedication to education and his tireless efforts in building the country's human resources and enhancing the reputation and prestige of Assumption University as an international institution.

He is a dedicated and single-minded crusader with burning desire to improve education and morality in our society. As his name "Pratip" implies, he is the wick of the lamp that sets the light aglow.

U-Thai Pimjachon
Ex President of Thai Parliament

Rev. Bro. Martin has shown his kindness and love to all his students and even today he still imparts encouragement and advice whenever he can. His former students always carry fond memories of their beloved teacher.

Rev. Bro. Martin is well known in Thai society for his knowledge and his contribution to educational development. Assumption University is duly recognized as one of the best universities in Thailand in consequence of his initiatives and his expertise.

On this great occasion of the 72nd anniversary of Rev. Bro. Martin, I would like to express my sincere gratitude and hearty congratulations.

Suwat Liptapanlop
Deputy Prime Minister

Rev. Bro. Martin has been an excellent example of a great management figure who has dedicated his precious time and effort to the growth and success of Assumption University. The Ministry of Education is very proud and honored to participate in the opportunity to enhance the development of education in various spheres of Thailand.

Chaturon Chaisang
Minister of Education

One special aspect of Assumption University, which is often overlooked by the general public, is the fact that Thai students are now able to study for undergraduate and graduate courses in Bangkok itself without having to proceed to countries like USA, Europe or Australia. The advantages of savings and conveniences of pursuing studies in Thailand are now availed of even by students from regional countries like China, India, Bangladesh and Vietnam. This reversal of destinations of study initiated by Bro. Martin implies a far-reaching and colossal attempt at stemming the outflow and stimulating the inflow of precious foreign exchange which is in consonance with the long-term policy objectives of the state.

Bro. Martin's accomplishments and the transformation of the university are undoubtedly a highly dramatic phenomenon although the adoption of English language as medium of instruction, the unprecedented growth of Thai economy and the process of globalization helped and boosted his endeavours.

Dr. Thanong Bidaya
Minister of Finance

Translation by courtesy of Mie Mie, GSB.
REV. BRO. MARTIN AT 72: A BRIEF REVIEW OF HIS LIFE AND ACCOMPLISHMENTS.

What can Rev. Brother Martin celebrate as his life’s achievements?

A life of dedicated religious work and spirituality. At the core of Brother Martin’s actions there is a life of prayer and charitable deeds. Whether it be attending the daily mass or visiting the sick and dying or counseling others in their dire needs, Brother Martin is a person of deep faith with a tremendous sense of optimism in the providence of God and Mother Mary. There was an occasion when a particular young lady who believed that she was barren, sought the prayers of Brother for her to conceive and give birth as she put it, “to a baby boy, that’s what I really want.” Almost a year later there was a message for Rev. Brother Martin: “Thank you for your prayers, I truly believe that God gave me a baby boy through your intercessions for me.” Families, young and old come to the feet of Brother Martin seeking his blessings or the opportunity of a photograph with him, because they believe that his graces and prayers can help them. Many a young student, either Thai or foreigner, has been given financial assistance and remain grateful to Brother for their education and the chance to study. Perhaps he is extremely unique in that he has fulfilled his spiritual quest to serve God better through building two chapels for people to worship in. The Chapel of the Annunciation at the Hua Mak campus and the ornate and exquisitely fine Chapel of St. Louis Marie de Montfort at the newer Bang Na campus. Both houses of worship erected by Rev. Brother Martin represent the epitome of his religious faith and fervor. Khalil Gibran in “The Prophet” best sums up Bro. Martin’s spiritual life: “Work is Love Made Visible.”

The second most visible achievement by Rev. Brother Martin is his sustained and convincing academic fervor and contributions to new curriculum development. Personally, Rev. Brother Martin is an avid reader of books and magazines. Legend has it that Brother Martin can’t go to sleep without having read at least half a book or even more, each day. His personal love for math, social sciences and organization development has had impacts on the directions the university’s curriculum has taken for well over thirty years. Today Assumption University boasts of the only full-fledged international curriculum at undergraduate, master and doctoral levels. The university offers close to forty curricula in both business management studies and computer sciences, ranging from the undergraduate to the doctoral levels. The St. Martin programs of business and professional ethics are two innovations by the President Emeritus, the only such programs in all of Asia. More recently, Brother Martin has been very instrumental in helping launch the new Music studies programs. Chaired by a renowned Piano virtuoso, Mr. Sasaki Masayoshi, on the personal invitation by the President Emeritus, the music program has grown in little over two years to include a student body of 90, with twenty faculty representing five nations. Recent honorary doctorate degrees awarded to Rev. Brother
Martin have recognized his contributions to the social and physical sciences and to his role in pioneering international education in Thailand. As Brother Martin very succinctly puts it, "A good tree is judged by its fruit." Assumption University graduates have made their mark in local and multinational businesses, in the state sectors and in international education. A convincingly large number of the graduates look back with gratitude on the training they received at Assumption University. Predominantly in the backdrop of their training and growth has been the vision of Rev. Brother Martin for Au graduates: They should be capable of independent thought, ethical participation in business and other activities, capable of communicating with the global communities and, be cyber-efficient.

Rev. Brother Martin is an internationalist to the core. Today Assumption University can claim a student body representing 63 nations, and a faculty roster drawn from 35 nations. Such international representation would never have been possible without the open-mindedness and progressive attitude of Brother Martin towards international communities of people. Having traveled across the globe in search of the right blend of international education and the spirit of enquiry, Rev. Brother Martin is well recognized and remembered across the universities of the world by academic leaders and preceptors alike for his keen intellect, his sharp memory and his charming camaraderie. At international conferences and fora he has papers to present, and at social gatherings an anecdote or a song to share. At diplomatic receptions in Bangkok, Rev. Brother Martin is a regular attendee and enjoys a certain respect, almost as the doyen of international diplomacy. Rev. Brother Martin was decorated with the medal of the Royal Crown of Belgium, recognizing his role in bridging education between Belgium and Thailand. In 2005 Rev. Brother Martin received the French National Citation of Appreciation for his promotion of French studies and culture in Thailand.

In 2004 Rev. Brother Martin was decorated by His Majesty the King of Thailand for his outstanding contribution to Thai Education and the fostering of International education and cultures in the Kingdom of Thailand. The Royal Decoration capped the recognition that Rev. Brother Martin has received after he single-handedly conceptualized, planned, architected and with a team of dedicated constructionists, build the awe
inspiring Bang Na campus. While the décor and construction of the campus signals Brother Martin's passion for symmetry in building, the entire decoration of the campus imprints on the style of Brother Martin a revival of the Greco-Roman, Renaissance and Modern styles. With the erecting of the Cathedral of Learning, a tall monument to the education zeal of Rev. Brother Martin, he has left an indelible imprint of a sophisticated life-long learning. Brother Martin's vision is for the young learners of the world to converge upon the Bang Na campus and to learn, to edify their lives and to integrate with the expanding communities of global people.

This reflection on the essential work and life of Rev. Brother Martin is in no way comprehensive. How can one hope to encapsulate the life of someone so talented, so perseverant, so optimistic and young at heart? Perhaps the fact that Rev. Brother Martin shares the same birth month and star as Ludwig Van Beethoven, makes him as prodigious as the great composer. Or will one day contemporary educational specialists accord to Rev. Brother Martin the same reverence accorded to Sir Issac Newton or Einstein, both of whom Rev. Brother Martin deeply admires. What Rev. Brother Martin would want his legacy to be, is a world class Assumption University to justify the efforts he took to build Asia's newer and prestigious private international university. Only then would the life and work of Brother Martin be perpetuated.

For now suffice it to say that Rev. Brother Martin is an outstanding son of St. Louis Marie de Montfort, a staunch Gabrielite Brother and an individual who put his education to fullest application in a spiritual and pragmatic way. May his life be blessed. May he live on to inspire us. Happy Sixth Cycle Birthday Anniversary Dear Rev. Brother Martin!

Mr. Glen V. Chatelier
Director
Office of International Affairs

Rev. Bro. Prathip Martin Komolmas blows out the candles in his birthday cake in the presence of alumni groups and guests at the Queen Sirikit Centre.

International students greet Rev. Bro. Prathip Martin Komolmas at the birthday party with 'We Love You' banner at the National Convention Centre.

St. Gabriel Alumni sing along with Rev. Bro. Prathip Martin Komolmas on the stage of NCC.

President Dr. Bancha Saenghiran accepting the certificate of appreciation from H.M. King Bhumibol Adulyadej on November 29, 2005 graciously awarded in recognition of annual scholarships granted by Assumption University to students from KIai Kung Won Palace.

Guest of honour Privy Councillor Prof. Kasem Watanachai, administrators and officials assembled at the John Paul Sports Center during celebration of H.M. the King’s Birthday and 60th anniversary of his accession to the throne on December 2, 2005.

President Dr. Bancha Saenghiran giving the opening speech during celebration of H.M. the King’s Birthday and 60th anniversary of his accession to the throne at John Paul Sports Center on December 2, 2005.

President Dr. Bancha Saenghiran, President Emeritus Dr. Prathip Martin Komolmas and officials participating in celebration of H.M. the King’s Birthday and 60th anniversary of his accession to the throne ceremony at John Paul Sports Center on December 2, 2005.

Dr. Srisakdi Chamonmun presenting a certificate to guest speaker Mr. Siripong Roongruangswuan and witnessed by Dr. Wichian Chutimagkasat at John XXII Conference Center Bang Na campus on November 19, 2005.
The International Conference on "Quality Educational Leadership: A Partnership of East and West" was organized by the Faculty of Education, Assumption University in collaboration with the University of Wollongong, Australia during 25-26 November 2005 at Bang Na Campus. This conference was a remarkable academic event in the history of Faculty of Education as the theme and the focus areas of the conference were relevant in the era of Globalization. The participants and the keynote speakers from Australia, United States of America, New Zealand, India, Thailand, Singapore, Philippines, Myanmar, Vietnam and United Kingdom have really made the conference intellectually stimulating and academically enriching.

On the opening session of the two-day conference, Rev. Br. Bancha Saenghiran, President of the Assumption University welcomed all the delegates and called for team-work to make a real difference in Education by preparing our students to maximize their creative power to compete and lead in the global society. He quoted the Irish poet W.B Yeats, "Education is not the filling of a pail, but the lighting of a fire" and requested the academic fraternity to spend more time on inspiring and igniting the minds of students by making learning a life long process. He also stressed the importance of inculcating moral values in students to make them responsible members of the society. Br. Bancha highlighted the quality leadership in educational institutions as the need of the hour.

H.E Abhisit Vejjajiva, Leader of Democrat Party, in his opening remarks highlighted the emerging issues and challenges in Education and the reforms that are being implemented in Thailand over the years. He
emphasized on the political commitment for quality education and mentioned that peace and prosperity are necessary for any progressive society and education has a major role to play in this regard. Educational institutions need to design a learning process by keeping in mind the dynamic nature of society and plan strategies to make the realistic plans into effective programmes by involving all the stakeholders of education to build an harmonious nation which is pluralistic in nature.

Dr Narottam Bhindi, in his keynote address titled "Educational Leadership in culturally diverse contexts" mentioned that the educational system is facing considerable turbulence, reform and debate about, ideology, quality, relevance, delivery, access and costs. Globalization has made avenues for cross border and cross-cultural educational contexts. Leaders operating in such contexts need to address at different key challenges namely, understanding contextual complexities, cultural relativism, acculturation adaptation, managing conflict and harmony and developing cultural savvy. Culturally sensitized leaders are better equipped to deal with the complexities of cultural diversity than those who aren’t. It was also argued that while human behavior, leadership and management practices were substantially culture bound and therefore they need to be harmonized with humanistic, ethical and moral values as core elements, which cut across all cultures, the way of living and pulsating testimony, symbol and explanation of who we are and what we are.

The two-day conference focused specifically on the themes such as Integrating IT for Educational Leadership, Educational Leadership for Lifelong Learning and communities of learners, Leadership for student centered learning, Leadership in curriculum and instruction and building leadership skills through effective communication.

Prof. Sriskak Charnmon, the vice president and CEO of College of Internet and Distance Education, Assumption University presented a worldwide scenario on Information and Communication Technology in Educational Leadership. He highlighted that the IT can be of great use in every aspect of Management in education, curriculum development, delivery, assessment, data management, information management and student welfare services. He is of the opinion that every educational institution must make use of IT potentials and develop quality education system. Prof. Lee Ru Sung from Singapore elaborated how virtual classrooms and international networking of institutions are working effectively in collaborating teaching, research and development activities. E-learning and its potentials were thoroughly discussed and provided best collaborative practices in Singapore, United States of America and other developed countries.

Dr Ediberto from SEMEO raised the social, cultural and political perspectives of lifelong learning and called for the concerned efforts and leadership for lifelong learning. Dr. Jintavoe's presentation focused on the potentials of ICT for promoting lifelong learning and also highlighted the community of virtual learning contexts. Prof. Kriengsak Chareonwongsak proposed a model of specialized universities to improve the quality of higher education in Thailand. He advocated for the transformation of higher education in Thailand from comprehensive Model to specialized university system to
promote quality of research and teaching for excellence.

Prof. Deanne Magnusson, University of Minnesota, USA delivered a keynote on the leadership for student centered learning by elaborating on current practices and successful experiences of United States of America. The session on Leadership for Curriculum and Instruction focused on the different curriculum practices in Thailand namely British curriculum, American Curriculum and Thai curriculum. The presentation stressed the importance of context-based curriculum implementation in schools to promote quality education and thereby meet the demand for instructional leadership.

Dr. Maria Bamforth emphasized the need for developing leadership skills among educational leaders to make things happen in the organizations. She advocated the assertive leadership qualities necessary for quality educational leaders. Dr. K. Pushpanadham, focused on the persuasive communication and demonstrated how organizational communication needs to be structured to make things easier and to avoid misunderstanding and develop collegiality. Dr. K. Pushpanadham was of the opinion that the quality educational leaders must be assertive and practice healthy organizational ethos through persuasive communication. Communication is lifeblood of any organization to perform the four fundamental activities such as envision, enable, empower and enact. If leadership is to influence people in the organization, it has to follow persuasive communication models.

Apart from the keynote presentations, there were about 25 paper presentations on various themes of the conference. Participants had discussed the ideas presented by the speakers thoroughly and made the conference an intellectual brainstorming event. Prof. Methi Pilantha-nanao, Dean, Faculty of Education and the Director of the International conference proposed in his closing remarks that Leadership is the energetic process of getting people fully and willingly committed to a new and sustainable course of action, to meet commonly agreed objectives by having commonly held values. People do not need the intricate directions, time lines, plans, and organization charts. These are not how people accomplish good work; they are what impede contributions. But people do need a lot from their leaders. They need information, access, resources, trust, care, love and follow-through. Leaders are necessary to foster experimentation, to help create connections across the organization, to feed the system with rich information from multiple sources—all the while helping everyone stay clear on what is agreed and what must be accomplished. Dr Methi thanked all the participants for their co-operation and students for their active involvement in organizing the conference. Associate Professor Dr. Kitima Precededlikd coordinated this conference with her team of students and the faculty staff.

Contributed by
Dr. K. Pushpanadham
pushoanadham@yahoo.

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11 MILLION US ADULTS NOT LITERATE IN ENGLISH, LATEST STUDY SHOWS.

Portrait of adult literacy in America

Some 30 million adults in the U.S. do not have the skills to perform even the most basic tasks such as searching a simple text to find out what a patient is allowed to drink before a medical test.

Percent of adults in each prose literacy level, 2003.

<table>
<thead>
<tr>
<th>Level</th>
<th>Number</th>
<th>Percent</th>
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<tbody>
<tr>
<td>Below Basic</td>
<td>30 million</td>
<td>14%</td>
</tr>
<tr>
<td>Basic</td>
<td>63 million</td>
<td>29%</td>
</tr>
<tr>
<td>Intermediate</td>
<td>95 million</td>
<td>44%</td>
</tr>
<tr>
<td>Proficient</td>
<td>28 million</td>
<td>13%</td>
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SOURCE: Department of Education, 2003 National Assessment of Adult Literacy

About one in 20 adults in the US is not literate in English, meaning 11 million people lack the skills to handle many everyday tasks, a government study has shown.

From 1992-2003, adults made no progress in their ability to read sentences and paragraphs or understand other printed material such as bus schedules or prescription labels.

"Eleven million people is an awfully large number of folks who are not literate in English, and therefore are prevented access to what America offers," said Russ Whitehurst, director of the Institute of Education Sciences at the Education Department.

"It's really hard to have a well-educated and highly intellectual population of children if they go home to parents who do not have adequate reading skills," said Dale Lipschultz, president of the National Coalition for Literacy, a broad range of education groups.
The Fourth International Conference on E-Business was organized during November 19-20, 2005 through the cooperation among leading Thai universities including Assumption University, Chulalongkorn University, Kasetsart University, Thammasat University, NIDA, KMUTT, KMITL, Chiangmai University and many others.

The Conference was first organized in 2002 as the National Conference on E-Business (NCEB 2002) at Thammasat University, followed by the second one in 2003 at Kasetsart University, and the third one in 2004 at Chulalongkorn University. For the fourth year, Assumption University was chosen to host NCEB 2005 with Prof. Dr. Srisakdi Charnomman, Vice President of Information Technology and CEO of the College of Internet Distance Education at Assumption University, as the Chairman of the organizing committee.

"Digital Lifestyle and the Road Ahead" was the theme of the Conference. The Conference covered a broad range of topics related to E-Business including theories and models, security, trust, infrastructure, applications, and practices. Moreover, this year is the first year the Conference has transitioned into the international conference, further widening its scope and audiences.

During the opening of the Conference, Prof. Dr. Chaiyong Brahmanwong, CTO of the College of Internet Distance Education, read out the message from H.E. Sora-at Klinpratoom, the Minister of Information and Communication Technology of the Royal Thai Government.

There were 27 accepted papers and 2 invited talks presented at the 2-day Conference. All accepted papers are published in the Special Issue of the International Journal of the Computer, the Internet and Management (IJCIM).

The Conference attracted 560 participants from educational institutes, both public and private, government agencies, and business sectors. Keynote speeches and invited talks include:
1. "Digital Lifestyle and the Road Ahead" by Prof. Dr. Srisakdi Charnomman
2. "Nokia for E-Business" by Mr. Stienphong Thammasorn, Enterprise Solution Manager, Nokia Thailand
3. "Electronic..." by Mr. Teerapong Rodprasert Ministry of Transport
4. "Enterprise Architecture for Managing and Communicating Business Complexity" by Mr. Paul T. Duncanson CTO, No Magic Asia

The whole program was also broadcast live on the Internet, which was conveniently accessible from anywhere in the world through the Conference web site.

Several organizations and sponsoring companies have provided support, which was crucial to the success of the Conference. These include Ministry of Transport (Invited Speaker), Nokia Thailand (Gold Sponsor), Microsoft Thailand (Silver Sponsor), Cisco Thailand (Proceedings Sponsor), and Oracle Thailand (Proceedings Sponsor).

Contributed by Dr. Santithorn Bunchua.
FACULTY OF EDUCATION

Special Lecture on “Leadership from Behind.”

On Saturday 3rd December 2005, Faculty of Education organized a special lecture on “Leadership from Behind: The Role of the International Consultant in Educational Development” at Hall of Fame, Assumption University Hua Mak campus. The guest speaker was Prof. John Wilson, a consultant for International Education Programs, Burapha University. The audience comprised of graduate students, instructors from Faculty of Education and lecturers from other departments.

The special lecture investigated the roles of leaders as consultants for Educational Development. As answer to the question of “what it means to lead from behind?” it was clarified as pushing from the back instead of pulling from the front which can be likened to “democracy v. authoritarianism” where people are encouraged and driven to achieve by persuasion by their leaders instead of being forcefully led to do things by the dictators. The guest speaker pointed out the two significant roles of the consultant as expert and practitioner. He said the experts are problem identifiers, clarifiers, and analysts and the practitioners are implementers and action takers. He also mentioned out that there are five ways to lead from behind: 1) Know the direction of the program and recognize when to make course corrections 2) Develop your skills as a leader 3) Know the limits of your stewardship 4) Help colleagues perform well in their individual roles 5) Evaluate the effectiveness of the work toward the established direction. The presentation of a case study about the Secondary Education Sector Improvement Project (SESIP) which was funded by Asian Development Bank (ADB), and Government of Bangladesh (GOB) illustrated the role of the International consultant in promoting educational development and leadership by working from behind.


 Reported by
Dr. Naree Aware Achwarin

QUOTE:

When dealing with people, remember you are not dealing with creatures of logic, but with creatures of emotion, creatures bristling with prejudice and motived by pride and vanity.

Dale Carnegie
ACTIVITIES ON AND OFF CAMPUSES

President Dr. Bancha Saengthanart cutting the ribbon at the opening ceremony of the exhibition of design(s) which won prizes from Seoul, South Korea submitted by students of the School of Architecture held at Assumption Building on November 13.

President Dr. Bancha Saengthanart in a commemorative photo session with students who won prizes in international design competition South Korea held at “A” Building on November 18.

President Dr. Bancha Saengthanart seen discussing matters of mutual interest with Ms. Chutikwan Phancharoen from University of New South Wales after the MOU signing ceremony on December 1, 2005.

Vice President Rev. Bro. Visoth Sirivichaitarn viewing exhibits shown during the Activity Day Workshop held at CL Plaza Bang Na campus on November 10, 2005.

Prof. Dr. Doug Clarke of Austrian Catholic University presenting a special lecture on “A Study of Effective Teacher of Mathematics: Background, Methodology and Key Findings” at C-81 Hua Mak campus on December 8.

Dr. Methi Phanthananond in a photosession with Prof. Dr. Doug Clarke and lecturers from Faculty of Education after special presentation at C-81 Hua Mak campus on December 8.
FACULTY OF EDUCATION.

Visiting Professors for Semester II 2005

In keeping with the international mix of students enrolled here, Faculty of Education invites visiting faculty from many countries of the world to provide an international perspective of educational issues. Our current roster of visiting professors:

**Assoc. Prof. Dr. Narottam Bhandi**  
University of Wollongong, Australia  
Professor and Director, Australian Centre for Educational Leadership.

Courses taught:  
- EL 8102 Seminar in Cross-Cultural Perspectives on Leadership  
- EL 8113 Advanced Educational Research Methodology and Analysis

**Prof. Dr. Gabriele Strohschen**  
De Paul University, Chicago, USA

Professor and Director of the Graduate School programs.

Courses taught:  
- EL 8101 Education Leadership: Theory and Practice  
- EL 8102 Seminar in Cross-Cultural Perspectives on Leadership  
- EL 8113 Advanced Educational Research Methodology and Analysis

**Prof. Dr. Deanne Magnusson**  
University of Minnesota, USA.

Professor and Director of the Continuing, Professional Education, Outreach and Summer Session, University of Minnesota, U.S.A.

Course taught:  
- EL 8102 Seminar in Cross-Cultural Perspectives on Leadership

For more information, please contact:  
**Dr. Jintavee Monsakul,**  
Asst. Dean for International Affairs,  
Faculty of Education

GRADUATE SCHOOL OF PHILOSOPHY AND RELIGION SPECIAL LECTURE ON JEWISH-CHRISTIAN RELATIONS

On 7th of September, 2005 Dr. Ulrike Schmidt, a scholar from the University of Birmingham, gave a lecture on Jewish-Christian Relations during the Nazi Period as exemplified by the thoughts and writings of Hans Ehrenberg (1883-1958).

Hitler’s rule in Germany which lasted from 1933 to the end of the Second World War in 1945, also known as the period of Nazi rule, witnessed the Holocaust which was the systematic state-sponsored persecution and genocide of various ethnic, religious and political groups. The Holocaust was geographically wide-ranging and conducted in virtually all areas of Nazi-occupied territory, Jews and other victims were targeted in what are now 35 separate European nations. The victims were sent to labor or extermination camps. The mass killing was at its worst in Central and Eastern Europe where about 5 million Jews were killed including 3 million in Poland and over 1 million in the Soviet Union. Hundreds of thousands also died in the Netherlands, France, Belgium, Yugoslavia, and Greece. The Holocaust strained Christian-Jewish relations and this needed urgent rehabilitation. Dr. Ulrike’s lecture focused on the role of a German philosopher and Protestant theologian Hans Ehrenberg, in rebuilding Christian-Jewish relations in Germany in the aftermath of the Holocaust.

The lecture was subdivided into four parts. The first part dealt with Jewish-Christian Relations in general. After mentioning the problem of how to define terms such as “Jew” and “Judaism” a brief survey of Jewish-Christian Relations in Europe was given. The Nazi period (1933-45)
EJWISH-CHRISTIAN
RELATIONS

was made second part of the lecture. The legislation against Jewish citizens, the reactions from the churches and scholars and the question why one should focus on the German philosopher and Protestant theologian Hans Ehrenberg were discussed. After providing a short biography of Ehrenberg (1883-1958), the third part of the lecture focused on his views on Jewish-Christian Relations. Ehrenberg – himself a Christian of Jewish origin and related to the famous Jewish philosopher Franz Rosenzweig – tried to solve the unevenness of Jewish-Christian Relations with the help of a three-dimensional thinking. After discussing advantages and disadvantages of Ehrenberg’s systematic approach and highly complex thinking, the lecture was closed by the fourth part, which examined the impact of Ehrenberg’s thinking today.

Contributed by
Dr. Imtiyaz Yusuf.

Quote:
The good things of prosperity are to be wished; but the good things that belong to adversity are to be admired
Seneca.

SPECIAL EVENTS FEATURING AU ACHIEVEMENTS.

HRH Princes Galyani Wittana, Honorary President of the Association of French Teachers in Thailand (ATPF) awards the first and second prizes on "French Thai Civilization" to Pa-nit Tawanvoot and Napat Karbutra on November 26, 2005. The annual competition entitled "La France et ses tresors" was organized by the ATPF which is open to students from schools and universities all over Thailand and the Department of Business French of Assumption University won the first four prizes this year testifying to the popularity and success of its programs.

HRH Princes Galyani Wittana accepts souvenirs comprising of brochures and calendars for 2006 issued by Assumption University to promote the Bachelor of Business French program offered by the Department headed by Chairperson A. Prapha Srisawangsup. All instructors of the Department worked tirelessly and relentlessly to popularize the program and the prizes won and the gracious recognition accorded by Her Royal Highness are the fruits of their labours.

Khun Darane Prasatson of Student Affairs who won “Excellence Award” during her training as R.O.T.C. Supervisor with Royal Army Reserve Command on December 8, 2005 in a commemorative photo with President Dr. Banua Saenghiran and senior executives of her department.
Birthday felicitations for Rev. Brother Martin:

The flame of knowledge, fuelled through teaching by one so dedicated
Has lighted in our hearts. Our thoughts ignited
To love the lesson and the teacher, are moved
To speak these lines. Like a mirror, virtue reflected
Fills our hearts, recalling pearls of wisdom given
By you Rev. Brother Martin, Apostle of patience and learning. Kind teacher
A birthday anniversary so special as one like this
Leads us to memories of your rare deeds, felicitous in generosity
To open our minds and lives to knowledge,
Pointing the way for us towards the love of enquiry.
Even while we were slow to accept or unprepared to know
Patient brother-teacher, you did not abandon us
Your care transformed us to accept and grow.
In realms of the spiritual, the intellectual, the cultural and the aesthetic
Your work internationally has built models for us to follow.
Seventy two years of your life have yielded
Generations of grateful students and colleagues at this celebration,
Hearts filled with thanks, we wish and pray for you
A hundred, hundred-fold God's blessing and joys.
Though the tone of our praise be limited in depth
Our voices join in an anthem of thanks in united breath:
May God and Christ Jesus steady your feet along the way
Many Happy, Happy Returns of This Day

Glen V. Chatelier
Director
Office of International Affairs
December 24, 2005